Charger Child Care, Inc.
Quality Pre-school / Child Care
Am I Ready for Kindergarten?

Have you ever wondered what your child needs to know before entering kindergarten? Here is a list of skills your child should be working on for kindergarten readiness. Although it would be ideal for every child to be at mastery of every item on this list, we realize that, for some, this list is a work in progress. Please keep in mind as you look over this list that kids learn best with hands-on experiences!

Personal and Social Development

- Shows eagerness and curiosity as a learner
- Persists in tasks and seeks help when encountering a problem
- Is generally cooperative and willing to learn
- Follows rules and routines
- Manages going from one activity to the next
- Demonstrates normal activity level
- Interacts easily with children and familiar adults
- Plays well with others, shares and takes turns
- Uses words to resolve conflicts

Language and Literacy

- Listens with understanding to conversations and directions
- Follows two step directions
- Speaks clearly enough to be understood and uses full sentences
- Listens with interest to stories/books
- Retells information from a story
- Sequences three pictures to tell a logical story
- Draws pictures to communicate ideas
- Uses scribbles, shapes and letter like symbols to write words or ideas
- Recites and signs the alphabet
- Matches and can identify upper and lower case letters along with their sounds

Mathematical Thinking

- Sorts patterns by color, shape and size
- Orders several objects on the basis of one attribute (i.e.: color, size, shape)
- Recognizes simple patterns and duplicates them
- Can rote count to 20
- Counts object with meaning to 10 (can count object such as blocks to 10)
- Matches numerals
- Identifies by naming numerals 1 – 10
- Identifies four shapes: circle, square, rectangle, triangle
- Demonstrates position concepts (up, down, over, under, in, out, beside, between, above, below, high, low, right, left, first, last, go stop)
- Shows understanding of and uses comparative words (big/little, large/small, short/long, tall/short, empty/full, less/more)

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